

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

AMHERST COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	98.51%	(66 of 67)	100.00%	(101 of 101)	100.00%	(111 of 111)
EOC Mathematics (Highest level) (1S2)	100.00%	(67 of 67)	100.00%	(101 of 101)	100.00%	(111 of 111)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	97.30% (36 of 37)
EOC Mathematics (Highest Level) (1S2)	100.00% (37 of 37)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (68 of 68)	100.00% (101 of 101)	100.00% (111 of 111)
B. Completers Participating in a Credentialing Test Rate	30.88% (21 of 68)	38.61% (39 of 101)	57.66% (64 of 111)
C. Test Takers (Completers) Passing Credentialing Test Rate	90.48% (19 of 21)	97.44% (38 of 39)	73.44% (47 of 64)
D. Completers Passing Credentialing Test Rate ⁵	27.94% (19 of 68)	37.62% (38 of 101)	42.34% (47 of 111)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	44.12% (30 of 68)	61.39% (62 of 101)	62.16% (69 of 111)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	13.24% (9 of 68)	8.91% (9 of 101)	19.82% (22 of 111)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	100.00% (37 of 37)	100.00% (53 of 53)	100.00% (48 of 48)
B. Completers Participating in a Credentialing Test Rate	32.43% (12 of 37)	22.64% (12 of 53)	39.58% (19 of 48)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.33% (10 of 12)	91.67% (11 of 12)	68.42% (13 of 19)
D. Completers Passing Credentialing Test Rate ⁵	27.03% (10 of 37)	20.75% (11 of 53)	27.08% (13 of 48)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	48.65% (18 of 37)	52.83% (28 of 53)	47.92% (23 of 48)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	8.11% (3 of 37)	3.77% (2 of 53)	6.25% (3 of 48)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (68 of 68)	100.00% (101 of 101)	100.00% (111 of 111)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
95.59% (65 of 68)	99.01% (100 of 101)	100.00% (111 of 111)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
92.77% (77 of 83)	93.48% (86 of 92)	91.43% (64 of 70)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
90.70% (39 of 43)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
83.00%	(83 of 100)	82.88%	(92 of 111)	89.74%	(70 of 78)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
38.06%	(596 of 1,566)	28.70%	(425 of 1,481)	31.73%	(615 of 1,938)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
22.06%	(15 of 68)	25.74%	(26 of 101)	20.72%	(23 of 111)

2012-2013 Amherst County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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